



Escola Básica 2.3 de Azeitão

ENGLISH - 9th GRADE - 5th LEVEL - WORKSHEET 3



Name: _____ Class: _____ Date: ____ January 2014

Word Search Puzzle

A - Find the verbs in the puzzle:

Y	D	N	W	O	H	Z	L	P	B	Z	D	H	I	F	Q	M	Q	S	J
P	L	T	E	K	F	X	O	Z	Z	I	E	O	Z	H	P	N	X	F	L
X	C	R	T	R	D	N	G	G	M	E	K	E	K	N	L	W	A	R	H
E	Q	O	X	H	A	I	D	F	H	B	L	S	W	R	I	T	T	E	N
D	F	E	F	B	G	E	E	N	F	L	A	R	H	E	I	A	D	V	A
Q	A	C	E	P	Z	U	K	E	N	J	T	K	N	Z	P	D	E	D	G
A	H	C	V	N	X	F	O	E	E	R	H	O	M	B	E	V	D	K	S
I	Q	R	W	X	E	O	O	B	V	Z	G	E	I	P	L	A	Y	E	D
J	B	P	N	L	Q	U	C	R	I	Q	U	W	L	D	R	U	N	K	N
O	L	M	T	T	C	N	E	O	G	L	O	E	O	E	A	X	S	E	R
Z	X	W	M	E	K	D	V	K	M	O	H	R	V	R	T	N	K	H	S
N	Q	F	W	E	N	N	N	E	H	E	T	A	E	E	T	O	C	F	V
E	Q	A	Z	K	N	O	X	N	T	V	H	T	D	W	P	A	K	E	H
E	M	I	L	H	W	P	D	E	Y	O	J	N	E	S	P	E	N	T	D
S	U	O	V	N	R	G	M	N	K	C	T	A	A	N	L	F	V	P	E
E	Q	A	X	V	N	B	N	L	D	N	T	I	N	A	O	E	B	F	K
A	G	J	Z	R	E	E	T	K	O	E	D	K	F	M	D	W	P	O	Z
V	U	D	M	M	N	D	A	N	N	N	K	G	N	N	Y	E	L	T	D
F	T	W	V	C	A	A	N	B	C	X	T	H	M	T	F	X	D	L	B
U	X	M	X	Z	W	M	Y	B	Z	U	R	W	R	P	Z	C	Z	M	R

Answered

Been
Bought
Broken
Come
Cooked
Danced
Done
Drunk

Eaten

Enjoyed
Felt
Forgotten
Found
Given
Gone
Had
Helped

Known

Loved
Made
Played
Said
Seen
Slept
Spent
Spoken

Present Perfect Simple

- Action that stopped recently → Example: She has cooked dinner.
- Finished action that has an influence on the present → Example: I have lost my key.

Have / has

Study the 3rd column
(list of irregular verbs)

B - Complete the table with the present perfect simple:

Positive	Negative	Question
We have chatted.		
	The lesson has not started.	
		Have we won?
She has turned around.		
	They have not arrived.	

C - Write sentences in present perfect simple:

1. we / reach / our goal
2. our team / lose / the match
3. she / underline / the word
4. they / not / discover / the treasure
5. Ron / not / talk / about the problem

D - Write questions in present perfect simple:

1. you / knock / at the door
2. the teacher / mark / the tests
3. she / buy / a new computer
4. they / rescue / the girl
5. Brad / wear / a blue shirt

E - Ask for the information in the bold part of the sentence:

1. They have seen him **at the library**.
2. Robby Robber has robbed **another bank**.
3. Bill has ordered **three** desserts.
4. Clara has repeated the sentence **five times**.
5. **Jane** has asked a question.